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What makes joint curriculum development successful?

0 2 7



Q&A

Q: How could we measure the performance of Work-Based Learning?

A: You can check out more information at [this link](#) to the document “Inter-Agency Group on Technical and Vocational Education and Training (TVET) - Working Group on Work-based Learning (WBL):

WBL indicators” shared by ETF. The document provides indicators to be used at programme and system level.

Q: Does ETF have a plan to support other countries, like, for instance, the sub-Saharan African countries or western-Africa ones?

A: Yes, ETF has a plan to also support African countries. If you want to have further information on this, you can contact Mr. Stefan Thomas, ETF Specialist in VET Policies and Systems: Stefan.Thomas@etf.europa.eu

Q: It is very good that the industries are also responsible for skills development. Are there industries which are related to fine arts in the project “[MeMeVET - mechatronics and metallurgical VET for sectors’ industries](#)”?

A: In Germany there are dual professional training courses that cover several sectors, including art. Dual training courses in the fine arts sector are, for example: photographer, porcelain painter,



glassblower, engraver, ceramist. Three main stakeholders are involved in the development of training programs: VET schools, companies and the Chamber of Commerce. You can find additional information in English at this links:

- <https://www.bmbf.de/en/the-german-vocational-training-system-2129.html>
- https://www.bibb.de/dokumente/pdf/govet_praesentation_dual_vet_Nov_2019_en.pdf

Q: I admire the fact that the project “[MeMeVET - mechatronics and metallurgical VET for sectors' industries](#)” addresses the aspect of working across Europe. What have you put in place to remove the restrictions in the EU? Could this be extended to members of other continents?

A: MeMeVET developed a common curriculum and an e-card to foster the assessment of competences. In the EU there is a very favourable situation with regard to the mobility of students and workers, because European citizens can freely move among EU countries to study and work. Surely those who come to the EU from other continents face many more bureaucratic problems. Having said that, it is certainly useful to work on a recognition of competences also at intercontinental and not only European level. It will only take more time and effort.

Q: [MeMeVET - mechatronics and metallurgical VET for sectors' industries](#) assessed skills and needs: in what depth and by which method has this analysis been done?

First, a survey of 250 companies in Europe has been conducted to check what skills and knowledge they were looking for in their employees. Then, an analysis of the status quo of VET systems in Europe has been done to understand similarities and differences. The reports are downloadable for free in the knowledge section of the project website: www.memevet.eu

Q: Is Turkish National Agency already accredited for the MeMeVET project?

A: Not yet.

Q: Why sometimes EU trainees are not accepted in all EU countries?

A: They are generally accepted, but sometimes companies might prefer to hire local trainees because they are not sure about the skills and knowledge acquired by students in other EU countries.

Q: We are a VET high school in Turkey. Could we send trainers and students to MeMeVET organisations and SMEs as mobility projects?

The MeMeVET project is closed and no more funds are available for mobility. However, students can go to Germany through Erasmus+ KA1 mobility grants.

Q: Don't you have an EU qualification authority to equate the qualification?

A: Yes, there is the [European Qualification Framework \(EQF\)](#), which is a common European reference framework whose purpose is to make qualifications more readable and understandable across different countries and systems.

Q: Is it possible for EU member countries to have a common qualification system for some jobs/qualifications?



For each role there are standard activities asked within a yearly base (except the Ambassadors that don't need to repeat their information):

Area Coordinator

The Skillman Area Coordinator is a Member engaged in animating the network implementing the following activities on year base:

- At least four posts/articles to be published in the skillman website and publishing
- Organisation of a minimum of one meeting online among local members
- Participation to a minimum of one meeting online among Area Coordinators
- Organise and lead at least one webinar
- Contribution to organise and participation to one annual conference (online or onsite upon board decision)

International Board Member

The International Board Member is a Member engaged in animating the network implementing the following activities on year base:

- leadership of one project proposal per year that involves all the other members organisations
- at least four posts/articles per year to be published in the skillman website and publishing
- participation at minimum two meetings online
- organise and lead at least one webinar per year
- contribution to organise and participation to one annual conference (online or onsite upon board decision)

Skillman Counselor

The Skillman Counselor is a Member engaged in animating the network implementing the following activities on year base:

- At least two posts/articles per year to be published in the skillman website and publishing
- Organise and lead at least one webinar per year
- Contribution to organise and participation to one annual conference (online or onsite upon board decision)

Skillman Ambassador

In order to raise awareness and attractiveness of the Skillman Network, those actors and stakeholders who document a concrete contribution in terms of adopting the outcomes and deliverables of the Network within their local or international context, within the partner countries and beyond, are entitled to become part of the special Ambassadors Club. Awards of Ambassadors are issued within the framework of the SSA Annual International Conferences

The Ambassadors provide their profile, picture and authorization for publishing on skillman.eu. A video interview is also provided.

[Submit your application](#)

Contact details

If you additional questions, you can directly contact the panelists:

- Valentina De Vico, Communication Manager, [Skillman Team](#): secretariat@skillman.eu
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All the material, including the recording, of the webinar “Work-Based Learning (WBL) Curriculum Development” has been uploaded on our website [here](#).